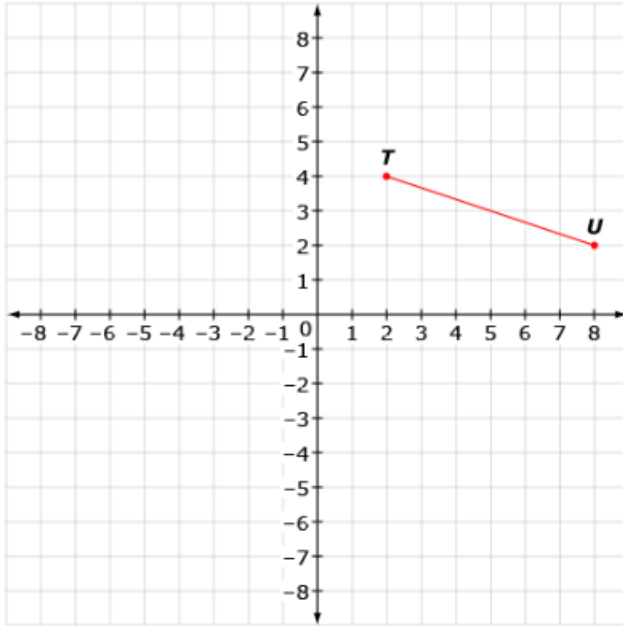




## Level 4: Geometry Pre-Test

### Question 1:

Study the coordinate grid below.



The line  $TU$  is rotated  $180^\circ$  about the origin and translated 2 units to the right.

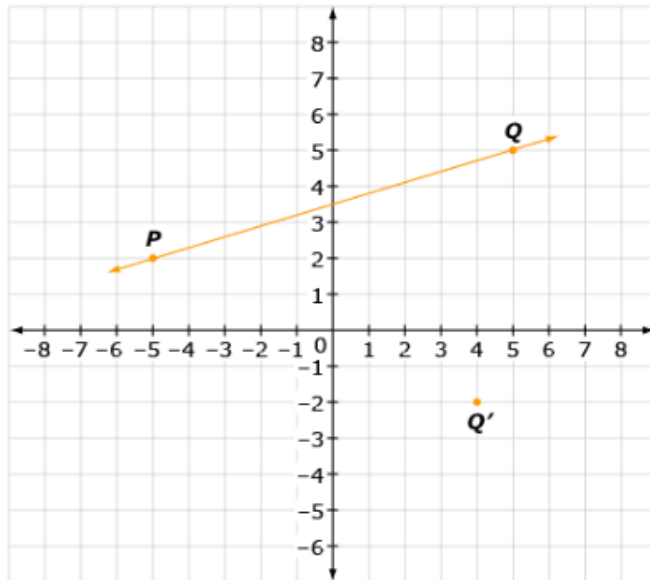
What is the new location of  $T$ , which is now  $T'$ ?

- a.  $T' = (-2, -4)$
- b.  $T' = (4, 4)$
- c.  $T' = (-2, 2)$
- d.  $T' = (0, -4)$



**Question 2:**

Use the graph to answer the following question.



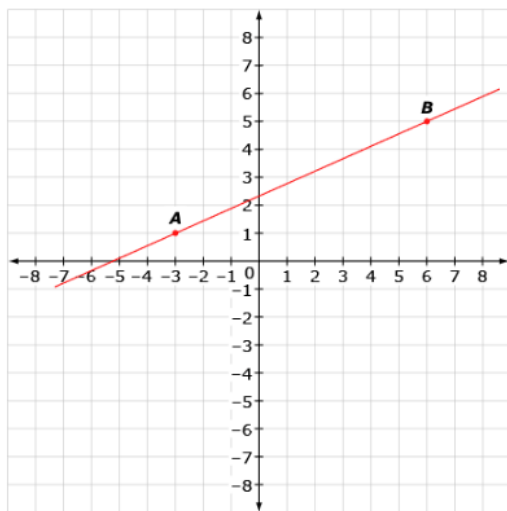
Which coordinates for Point  $P'$  would make  $\overline{P'Q'}$  parallel to  $\overline{PQ}$ ?

- a.  $(-3, -4)$
- b.  $(2, -5)$
- c.  $(-4, -5)$
- d.  $(-6, -5)$



### Question 3:

Use the graph to answer the following question.



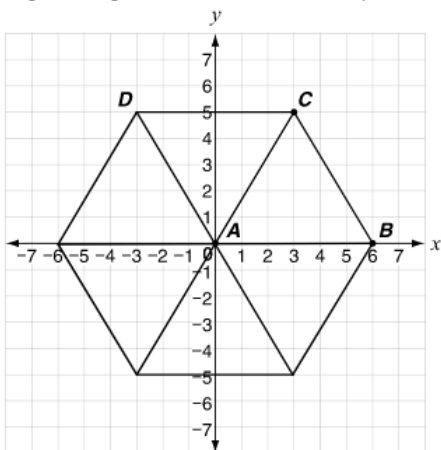
Segment  $AB$  is dilated by a factor of  $\frac{1}{2}$  with the origin at the center of the dilation to make a segment  $A'B'$ .

What is the length, to the nearest whole number, of segment  $A'B'$ ?

- a. 5
- b. 6
- c. 8
- d. 9

### Question 4:

A regular hexagon is shown on this coordinate plane. The figure is made up of six congruent triangles.



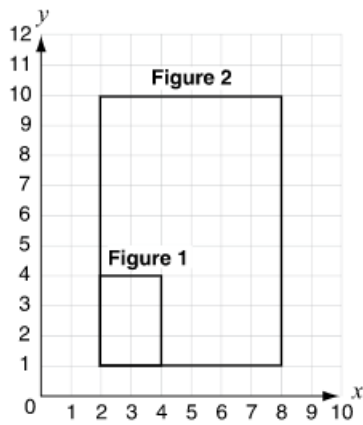
Which transformation can be used on  $\triangle ABC$  to show that  $\triangle ABC$  and  $\triangle ACD$  are congruent?

- a. reflection over  $\overline{AB}$
- b. translation along the  $x$ -axis
- c. rotation of  $60^\circ$  clockwise about Point A
- d. rotation of  $60^\circ$  counterclockwise about Point A



**Question 5:**

Two rectangles are shown on this coordinate plane.

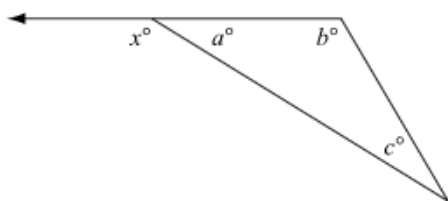


Which dilation can be performed on Figure 1 to show that Figure 1 is similar to Figure 2?

- a. a dilation with a center at (2, 1) and a scale factor of 3
- b. a dilation with a center at (2, 1) and a scale factor of 4
- c. a dilation with a center at (1, 2) and a scale factor of 3
- d. a dilation with a center at (1, 2) and a scale factor of 4

**Question 6:**

Which equation is true for this diagram?

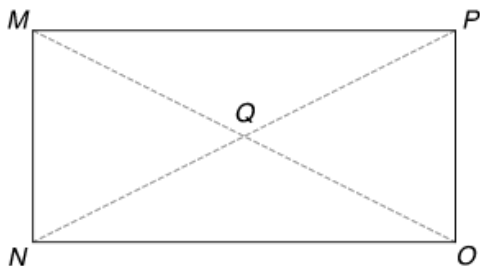


- a.  $x = a + b$
- b.  $x = b + c$
- c.  $x = 90^\circ - a$
- d.  $x = 180^\circ - c$



**Question 7:**

Look at this diagram.

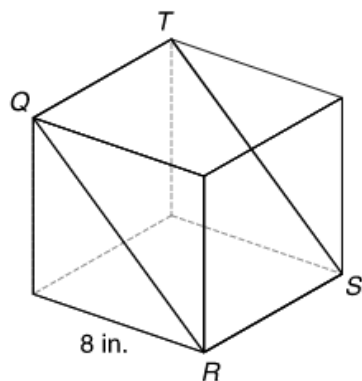


Which of the following must be true if the diagram is rectangular?

- a.  $MO = \sqrt{NO^2 + MN^2}$
- b.  $MO = \sqrt{NO^2 - MN^2}$
- c.  $MN = \sqrt{NO^2 + MO^2}$
- d.  $MN = \sqrt{NO^2 - MO^2}$

**Question 8:**

This figure shows a cube with edges 8 inches long.



What is the area, in square inches, of the rectangle QRST?

- a.  $4\sqrt{32}$
- b.  $4\sqrt{64}$
- c.  $8\sqrt{64}$
- d.  $8\sqrt{128}$

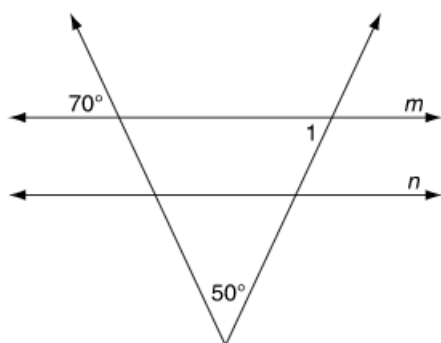
**Question 9:**

Cones P and Q have the same height. The radius of Cone Q is 3 times the radius of Cone P. What is true about the relationship of the volumes of the two cones?

- a. The volume of Cone Q is 3 times greater than the volume of Cone P.
- b. The volume of Cone Q is 6 times greater than the volume of Cone P.
- c. The volume of Cone Q is 9 times greater than the volume of Cone P.
- d. The volume of Cone Q is 27 times greater than the volume of Cone P.

**Question 10:**

Parallel lines  $m$  and  $n$  are cut by two transversals, as shown below.



What is the measure, in degrees, of  $\angle 1$ ?

**Question 11:**

Two figures are shown on a coordinate plane below.

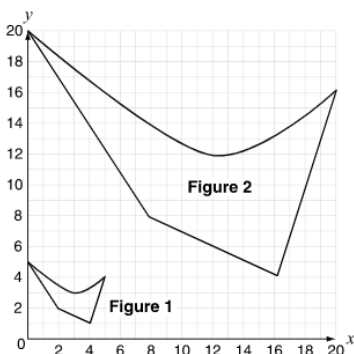


Figure 1 is dilated, with a center at the origin, to show that it is similar to Figure 2. What is the scale factor?



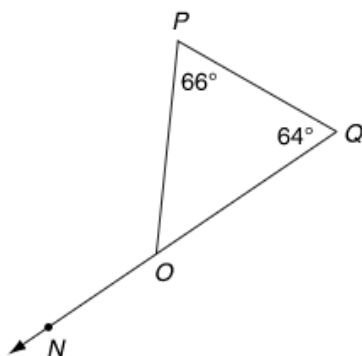
**Question 12:**

What is the volume, in cubic inches, of a sphere with a diameter of 3 inches? Use 3.14 for  $\pi$ . Round your answer to the nearest cubic inch.

in<sup>3</sup>

**Question 13:**

Study the figure below.

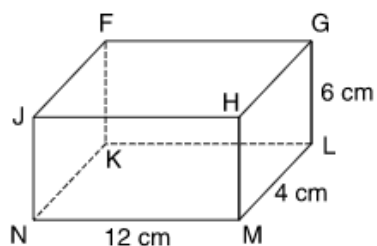


What is the measure, in degrees, of  $\angle NOP$ ?

°

**Question 14:**

Look at this right rectangular prism.



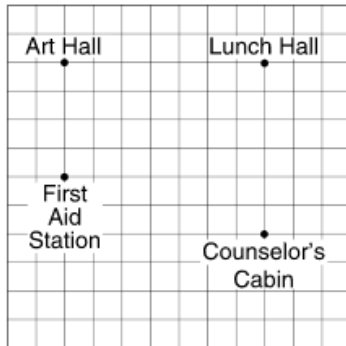
What is the length of line segment JL?

- a. 6.97 cm
- b. 12.65 cm
- c. 14 cm
- d. 22 cm



**Question 15:**

Look at this map of a campground. Each square on the map has a side length of 100 feet.



Which expression represents the distance, in feet, between the first aid station and the lunch hall?

- a.  $\sqrt{(700 - 400)^2}$
- b.  $\sqrt{(700 + 400)^2}$
- c.  $\sqrt{700^2 - 400^2}$
- d.  $\sqrt{700^2 + 400^2}$