



Career Readiness  
Courseware &  
Credentials

# READINESS REDEFINED

FOUNDATIONAL SKILLS FOR THE DIGITAL WORKPLACE

WIN LEARNING

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## ABOUT WIN LEARNING

WIN Learning is a leading partner with workforce and education entities in strengthening the digital ecosystem providing individuals with sustaining skills for their future.

# EXECUTIVE SUMMARY

Technology has transformed businesses across all industries and occupations where even basic tasks to get the job done have become increasingly digital. The COVID-19 pandemic accelerated the need for increased technology skills and access to broadband and digital devices.

Due to this transformation, businesses need more digital skilled workers starting at entry and mid-level positions and more occupational contextualized skilled workers at even higher levels in their organizations.

Research proves a major lack of digital skills in the US. Employees without digital fluency tend to earn less, have fewer opportunities to advance in their careers, and often struggle to hold on to jobs.

There is a silver lining—Congress passed the Digital Equity Act in 2021 that provides \$2.75 billion of funding towards solving this problem.

While efforts are focused on generating infrastructure and supplying technology hardware, opportunities to strengthen skills to use it have lagged. WIN Learning provides foundational work readiness courseware, assessments, and credentials to empower both workers and employers in bridging this digital divide.

## THE DIGITAL DISPARITY

There is a nationally recognized disparity between the tech skills that employers need and the skills that employees have, as a majority of job listings today require some type of digital skill or fluency and over one-third of US workers lack the necessary knowledge to meet that need.

**30% (or 1/3) US workers lack basic computing skills needed for entry-level jobs.<sup>1</sup>**

## THE DIGITALIZATION OF AMERICAN BUSINESSES

Digital skills and fluency are no longer limited to the technology field or for employees with college degrees. Technology has permeated businesses across industries and occupations including construction, agriculture, healthcare, food service, retail, and hospitality.

This disparity affects a range of occupations such as home health aides and janitors.<sup>2</sup> Companies now use a broad range of technologies in the workplace, from communication and employee management software all the way to virtual and augmented reality to train employees. For example, Walmart and Chipotle use augmented reality (AR) to train employees<sup>3</sup> and Costco utilizes machine learning in their bakery departments to help forecast food demand.<sup>4</sup>

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<sup>1</sup> <https://www.thirdway.org/report/americas-digital-skills-divide>

<sup>2</sup> Urban Institute

<sup>3</sup> <https://www.business.com/articles/best-augmented-reality-uses/>

<sup>4</sup> <https://builtin.com/articles/technology-grocery-store>

There is a real impact to business as this skill gap affects both direct and indirect costs to business. When employers do not invest in upskilling and providing pathways to more opportunities, employees struggle to hold onto existing jobs or choose to leave. Turnover costs to employers directly impact the bottom line with costs up to \$25,000 for workers who leave in one year and over \$78,000 who leave after five years.<sup>5</sup> Indirect costs include bottlenecks to productivity, as workers with little or no digital skills are often put in roles that require technology for collaboration, communication, and processes.<sup>6</sup>

Businesses, workforce centers, and communities must invest in upskilling to support workers and the continuing evolution of today's job market.

**92% of all job ads require some kind of digital skills<sup>7</sup>**

**Digital skills gap across industries<sup>8</sup>:**



## THE OTHER SIDE OF THE SCREEN

The accelerated technological and digital evolution of businesses have left behind a large majority of the US workforce; many employees have gaps in basic computing skills such as sending email, accessing spreadsheets, entering data, and using timecard software.

Though most people now own cell phones, it leads to “fragmented knowledge.” Employees may be comfortable using a mobile phone, accessing photos, and texting, but they may not have the skills required by their employers nor may they own a computer or a laptop in order to gain those skills. According to the US Census Bureau, 23% of American households are in this category.<sup>9</sup>

Employees need the ability to navigate tools that were once analog and are now accessed remotely and online such as HR, payroll, collaboration, and communication software. Digital skills do not stop at work—search for work, banking, shopping, learning, and accessing healthcare is happening more and more online.

The digital divide also disproportionately affects persons of color, and workers from both low-income and rural communities. Populations at risk for digital exclusion include: individuals living in households with incomes at or below 150% of the poverty line, 60+ years of age, veterans, individuals living with disabilities, racial and ethnic minority groups, people residing in rural areas, and those incarcerated in a non-federal correctional facility.<sup>10</sup>

<sup>5</sup> Roberts, Pasha. “The CFO and CHRO Guide to Employee Attrition.” Workforce Solutions Review 6, no. 1 (January 2015): 8–10

<sup>6</sup> <https://nationalskillscoalition.org/resource/publications/the-new-landscape-of-digital-literacy/>

<sup>7</sup> [https://nationalskillscoalition.org/wp-content/uploads/2023/02/NSC\\_DigitalDivide\\_execsummary\\_Feb2023.pdf](https://nationalskillscoalition.org/wp-content/uploads/2023/02/NSC_DigitalDivide_execsummary_Feb2023.pdf)

<sup>8</sup> <https://nationalskillscoalition.org/resource/publications/the-new-landscape-of-digital-literacy/>

<sup>9</sup> <https://www.census.gov/content/dam/Census/library/publications/2018/acs/ACS-39.pdf>

<sup>10</sup> <https://nationalskillscoalition.org/resource/publications/closing-the-digital-skill-divide/>

Just like the lack of upskilling costs employers' money, it also costs workers money and creates barriers to further education. Even one digital skill can earn an employee an average of 23% more, resulting in \$8K more per year. Increasing this skill set can provide support to getting new jobs and open up future opportunities.

This issue does not just affect older workers. Even youthful “digital natives” who have grown up using technology struggle with the right digital skills for professional use. 58% of millennials lack problem-solving skills in a digital environment.<sup>11</sup>

Upskilling current and future employees sets in motion benefits to individuals, families, companies, and communities, creating a more confident and resilient workforce. Solutions are needed that “use contextualized learning models that help workers see the real-life implications of their new digital skills and apply them during the learning process.”<sup>12</sup>

**14 million**

urban households and 4 million rural households do not have internet access

**32 million**

adult workers cannot use a computer and less than 10% of these workers are receiving adult education services

**1/3**

of adult workers and one-half of African American/Latino workers do not have digital skills or have limited skills

**50%**

of Americans are not comfortable using technology to learn

Government backed resources now exist to provide necessary skill-building opportunities. The Digital Equity Act of 2021 is providing \$2.75 billion to target communities and individuals lacking access to technology and/or the skills to use it. The legislation is inclusive to “covered populations,” including people of color, low-income individuals, rural residents, veterans, individuals living with disabilities, and more.

## WIN LEARNING'S DIGITAL SKILLS SOLUTION LEADS TO TRANSFORMATIONAL OUTCOMES BY BUILDING FOUNDATIONAL SKILLS FOR ALL.

WIN Learning career readiness solutions include courseware and assessment in academic skills, soft skills, and digital skills to prepare job seekers for 21st century employment. The courseware is focused on technologies and processes most used in the workplace, supporting workers needing foundational skills and digital natives needing career contextualized scenarios.

<sup>11</sup> <https://www.edweek.org/leadership/u-s-millennials-know-technology-but-not-how-to-solve-problems-with-it-study-says/2015/06>

<sup>12</sup> <https://nationalskillscoalition.org/resource/publications/the-new-landscape-of-digital-literacy/>

The Digital Skills solution targets foundational and functional technology skills required by most occupations. The five core skill sets measured by the Digital Skills Assessment were derived from research into different states' standards for digital literacy and the most prevalent technology skills and tools as defined by the US Department of Labor's O\*NET occupations database. Employers and workforce stakeholders were consulted for feedback on the most current needs in the field for technology skills improvement.

The online, self-paced course consists of five scaffolded learning modules:

- Computer Operations
- Internet Browsing
- Digital Communications
- Digital Documents
- Digital Security

Each module has instructional content, a knowledge-check quiz, practice exercises, and a posttest to recap the learning material.

Upon successful completion of the courseware, learners are prepared to take the proctored Digital Skills Assessment to earn the nationally recognized National Work Readiness Credential – Digital Skills, endorsed by The National Work Readiness Council. The National Work Readiness Council is a national nonprofit workforce development, training, and advocacy organization. Earning the credential validates to employers that the job candidate has the necessary technological skills to be effective in the workplace.

With courseware that is multilingual, accessible, and mobile-friendly, employees can grow and hone their digital skills anywhere, anytime as provided by their local employer, employment training center, education system, among other entities supporting an informed community.

Computer Operations	
Computer Operations Parts of a Computer Operating Systems	Common Software Applications Basic Computer Operations Professional Use
Internet Browsing	
The Internet Connecting to the Internet World Wide Web	Browser Basics Searching the World Wide Web Professional Use
Digital Communication	
Methods of Communication Email Basics Video Conferencing Basics	Instant Message and Text Basics Social Media Basics Professional Use
Digital Documents	
Word Processing Spreadsheets Slide Presentations	Completing Online Documents Sharing Documents Document Collaboration Professional Use
Digital Security	
Security Protocols Passwords Spam and Phishing	Security Software VPNs Digital Footprint Professional Use

